



RADCLIFFE PRIMARY SPANISH OVERVIEW

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 3	Meet and Greet Teach about the basics of the Spanish, learn to greet each other, exchange names, ask how someone is, count to ten, say how old they are.	My Body Understand and follow instructions, name body parts, identify colours, say what they are wearing.	Time to Eat easy-to-follow story, learn the vocab for a range of food, express likes/ dislikes, count, use plural nouns, modify adjectives to describe colours.	The People Around Me Teach how to identify and introduce family/ pets and spell names.	All About School Key vocab/ phrases for school places and classroom objects; take part in a PE lesson conducted mostly in Spanish, combine learning to express preferences.	Tell Me When Learn to say the days of the week, months and dates, how to count to 31, discuss birthdays, some key Spanish festivals, be introduced to past/ future tenses.
YEAR 4	My Town Intercultural understanding, describe places, Count to 100, give address	Let's Go! Develop conversational skills via transport, direction and movement, conjugate verb 'to go' and use it in context	Shopping Learn vocab of fruit, veg and clothes, learn key phrases for asking questions needed, role-play lessons	The Wider World key vocab related to countries, continents and animals	My Routine time: o'clock, half past, quarter past and quarter to, read timetables TV schedules, answer simple questions about these.	Free Time Vocab related to holidays, weather, seasons, sports and hobbies, to say what the weather is like, names of different sports and hobbies.
YEAR 5	All About Me Apply previous skills/knowledge: spellings, hobbies, people, pets, express opinions to talk about the future career ambitions.	The Way We Look Apply previous knowledge: clothes, body, develop vocab, describe own appearance, introduce key grammatical features: increase conversational skills.	Eating Out key vocab food/ drinks, specific vocab/ key phrases: what drinks they like, what they would like to eat, opening/ closing times for shops and restaurants.	My World Apply previous skills /knowledge of family, animals homes, extend conversation abilities, understand descriptive language, Spanish adjectives.	In the Classroom vocab related to classroom objects, subjects and prepositional language, maths lesson of 2D shapes, key questions/ answers would use at school.	Our Past Consolidate previous knowledge of numbers, understand and read up to four-digit numbers, apply these reading years, talking about age were born, etc.
YEAR 6	Exploring a Spanish Town consolidate knowledge of verb/adjective agreement, learn to describe their town, use skills to compare	At the Shops In this Consolidate knowledge around shopping, includes vocab: names of shops, shopping items, clothes, adjectives and money,	Discovering Spain Consolidate previous knowledge about Spain, key vocab: names of different countries in Europe, directions, distances	At What Time Consolidate knowledge of telling time, learn about five min intervals, explore Spanish phrases referring to a.m./p.m.	Our Wonderful World Describe key environmental challenges in local area, developing awareness of sustainability at the	To the Next Adventure consolidate Spanish knowledge/skills focusing on key areas of language, phonics, vocab, grammar,

	towns, extend sentences using opinions, prepare paragraph to describe town	the verb 'to buy', new adjectives in dictionary, calculate shopping list cost	between cities in Spain and all about its capital city, Madrid, work on reading skills using one poem from famous Spanish writer Gloria Fuertes.	use them with events' schedules, use adverbs of frequency/ sequence within holidays, airport vocab, airport info boards, to talk about flight times.	same time. use the immediate future to say what positive environmental actions they would like to take, prepare and deliver short presentation, using all the phrases/vocab	literacy, oracy and culture.
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